



Carl Sandburg  
Middle School

**PTA**<sup>®</sup>

*everychild.one voice.*<sup>®</sup>



**WELCOME TO  
CSMS PTA 2023 CURRICULUM NIGHT  
7:00 – 8:15 PM**

President – Christy Butler

[Ptapresidentcsms@gmail.com](mailto:Ptapresidentcsms@gmail.com)

Vice President – Brittney Packard

[ptacarlsandburg@gmail.com](mailto:ptacarlsandburg@gmail.com)

# CSMS PTA CURRICULUM NIGHT AGENDA

**17 JANUARY 2023**

- Welcome
- Review of 15 Nov Meeting Minutes
- Welcome our NEW Principal, Mr. Eric Underhill
- Treasurer Report
- 2022 Accomplishments & Upcoming Events
- Curriculum Night – Rising 9<sup>th</sup> graders – West Potomac and Mount Vernon High School Student Services Staff
- Curriculum Night – Rising 8<sup>th</sup> graders – Carl Sandburg Student Services Staff
- Adjournment

# PTA BOARD MEMBERS

- Christy Butler, President
- Brittney Packard, Vice President
- Stephanie Angle, Recording Secretary
- Cheryl Brewer, Treasurer
- Chesley Simpson, Membership Chair
- Emma Damsky, Volunteer Coordinator
- Amanda Hardgrave, PTA Programs Coordinator
- Christy Brown & Jeanette Passons, Fundraising Co-Chairs
- Mary Herbert & Amanda Hardgrave, Teacher Appreciation Co-Chairs
- Kelly Wolffe – Care & Share Coordinator
- Laura McDonald & Kirsten Luescher, Social Media & Comms Co-Chairs
- Tennille Fears, Web Content Manager

# **15 NOVEMBER MEETING MINUTES REVIEW**

Stephanie Angle



# WELCOME OUR PRINCIPAL!!

## - MR. ERIC UNDERHILL -

- 15 years of experience as an educator
  - Principal at Shirley C. Heim Middle School (Stafford County Public Schools) since July 2021; Assistant principal for 4 years at Swanson Middle School (Arlington Public Schools). Instructional technology coordinator, world geography and social studies teacher, and curriculum developer for APS.
- Education:
  - Administrative endorsement from George Mason University, MAT from The American University, BA from University of Delaware
  - Certifications: *Improving Engagement* from Cornell University and *Counteracting Unconscious Bias, & Diversity, Equity, and Inclusion* from Harvard Business School of Management & Leadership.
- Created student advisory boards, Achievement Academy for at-risk students, and advocated for more student access to more rigorous coursework and advanced classes; proactively engaging families in these processes. Implemented intervention processes to narrow achievement gaps
- Initiated professional development program for paraprofessional in schools and transformed teaching practices to support English Learners, and developed parent learning series to engage and empower families

# TREASURER REPORT

Cheryl Brewer

# 2022 PTA ACCOMPLISHMENTS

- Care & Share
  - Provided Thanksgiving meals to 25 CSMS Families and Winter Holiday Collections
  - Provided 25 hams, non-perishables for the winter break, books, warm weather items, toothbrushes and gifts for 25 families
- Coordinated fundraising through Chic Fil-A nights, Boo Grams, Clean Kitchen nights, Amazon Smile, Poinsettias, & Spirit Wear;
- Supported 5 Teacher & Staff Appreciation events
- Hosted 1<sup>st</sup> quarter Honor Roll student recognition event, provided Krispy Kreme donuts



# NEW PTA INITIATIVES AT CSMS



**FOOD FOR NEIGHBORS®**

- More than 4,200 students are receiving food support at 37 area middle and high schools with Food For Neighbors!
- At Food For Neighbors, we're helping students who struggle with hunger. Through our Red Bag Program, we provide a platform for middle and high schools to engage volunteers from their local community to work together to collect and distribute food every week.

<https://www.foodforneighbors.org/get-involved/request-a-bag/>





**LIFE COMES AT  
KIDS FAST.  
HELP THEM FIND  
THEIR PACE.**



**Spring 2023 Season**

**Registration: February 6 - 28**  
**Season: March 6 - May 21**  
**5K Weekend: May 20 & 21**

- Girls on the Run of NOVA delivers a 10-week curriculum-based program.
- The **Heart & Sole** curriculum creates a positive, structured space for middle school girls to learn about themselves, explore new ideas, cultivate empathy, strengthen connections, and develop life skills that will help them as they move through adolescence and beyond. The girls learn how to put concepts into action, including decision making, boundary setting, and team building.

# 2023 UPCOMING EVENTS

January - February

- January 19<sup>th</sup> – CSMS Rising 7<sup>th</sup> Grader Curriculum Night

★ January 24<sup>th</sup> – **Teacher Appreciation Day - Grab & Go Breakfast**

★ January 24<sup>th</sup> – **PTA Krispy Kreme Donut Sale**

- January 25<sup>th</sup> - Mount Vernon HS Curriculum Night

- February 1<sup>st</sup> – Mount Vernon HS

- February 6<sup>th</sup>-10<sup>th</sup> – CSMS Rising 8<sup>th</sup> grade academic advising with students

- February 6-28<sup>th</sup> - Heart & Sole Registration opens (Girls on the Run)

★ February 16<sup>th</sup> **CSMS Community Trivia Night**

- February 17<sup>th</sup> – Donuts for 2<sup>nd</sup> quarter Honor Roll

★ February 9<sup>th</sup> – **Teacher Appreciation Day**

# 2023 UPCOMING EVENTS

March - June

- March 3<sup>rd</sup> – Rising 9<sup>th</sup> graders deadline for course selection/change requests
- March 11<sup>th</sup> – Food for Neighbors Red Bag Event
- **March 14<sup>th</sup> – PTA Meeting**
- March 31<sup>st</sup> – Rising 8<sup>th</sup> graders deadline for course selection/change requests
- **March 14<sup>th</sup> - PTA General Assembly Meeting**
- ★ **May 1<sup>st</sup> – 5<sup>th</sup> Teacher Appreciation Week**
- ★ June 9<sup>th</sup> (TBD) - CSMS PTA Hosted 8<sup>th</sup> Grade Dance (**Committee volunteers needed!**)
- TBD – 8<sup>th</sup> grade Promotion ceremony
- June 15/16<sup>th</sup> – Ice Cream Truck End of Year Celebration

# CURRICULUM NIGHT PRESENTATIONS

- [West Potomac High School Rising 9<sup>th</sup> Grade Curriculum Presentation](#)
- [Mount Vernon High School Rising 9<sup>th</sup> Grade IB and Advanced Placement Presentation](#)
- [Carl Sandburg Middle School Rising 8<sup>th</sup> Grade Curriculum Presentation](#)

# STAY CONNECTED WITH YOUR PTA

Email: [ptacarlsandburg@gmail.com](mailto:ptacarlsandburg@gmail.com)

<http://carlsandburgpta.ch2v.com/>



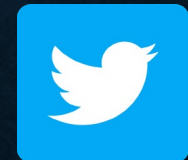
PTA Weekly Newsletter



@Sandburgmspta



Carl Sandburg  
Middle School PTA



@sandburg\_ms\_pta



**International<sup>®</sup>  
Baccalaureate**

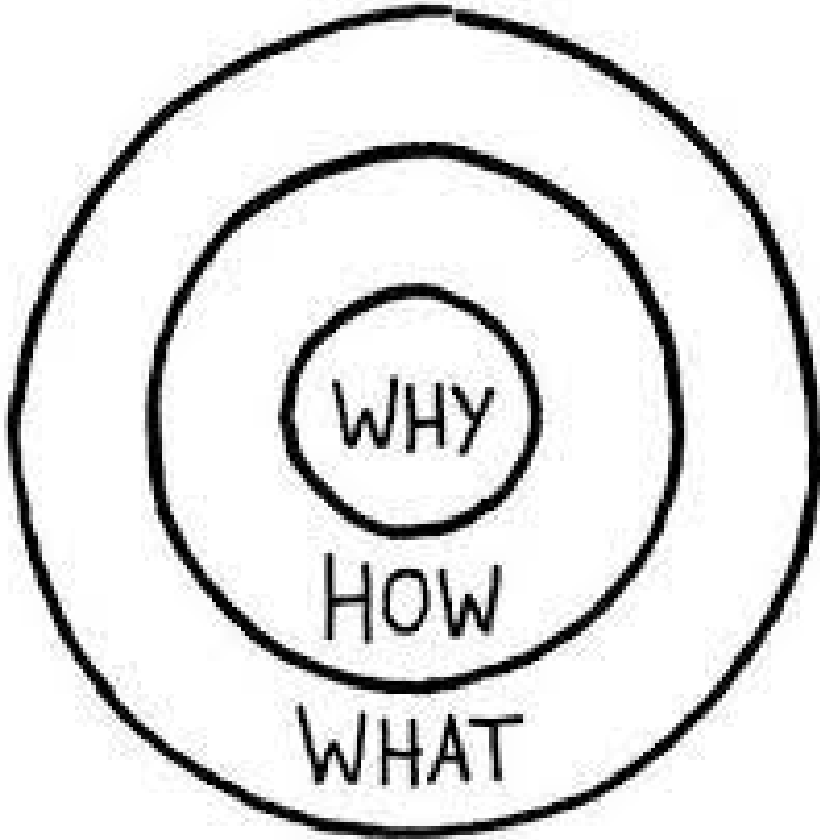
**The International Baccalaureate  
Programs  
at  
Mount Vernon High School**



# So what exactly is the International Baccalaureate?



*...The **International Baccalaureate** aims to develop **inquiring, knowledgeable and caring** young people who help to create a better and more **peaceful** world through **intercultural understanding and respect**...*





# Overview of Our Programs



Grades 9-10

11-12

*10th: AP Gov.*

*Enrollment Options*



Grades

*Dual*

# MYP Personal Project



“In schools in which the MYP finishes with year 5 of the programme, **all students must complete the personal project**, with the majority of their work undertaken in the final MYP year. Students are expected to spend **approximately 25 hours** on their personal project.” (*IB Projects Guide*, p.



## The IB MYP Certificate

In the final year of the MYP, 10th grade, students have the opportunity to earn an IBMYP Certificate.

In order to earn the certificate students must:

- be in the second year of a language
- have a GPA of C+ (2.3) or better
- complete 3 reflections on community service
- complete a personal project (Passion Project) and score a 10 or higher out of 32



# Career - Related Programme (CP) Junior & Senior Year

- **CTE Courses**
  - Sequential courses taken in a chosen career-related field of study
  - Industry recognized certification
- **IB Diploma Courses**
  - Two diploma program courses
  - IB Approaches to Learning I and II
- **Language Development**
- **Service Learning**
- **Reflective Project about ethical dilemma in career field**



# Diploma Programme (DP) Junior & Senior Year

- **Six IB courses**  
*(five are two-year courses)*
- Theory of Knowledge
- Extended Essay
- Creativity, Activity, Service



US universities evaluate academic grades in the context of a student's high school curriculum and its degree of rigour. The two-year IB Diploma Program is widely regarded as an academically demanding syllabus, and one that provides excellent preparation for college level coursework.

A survey of more than 4,000 students conducted by the International Insight Research Group in partnership with the International Baccalaureate Organisation (IBO) showed that the acceptance rate of IB students into Ivy League universities is up to 18% higher than the total population acceptance rate. The gap is even more significant for top-ranked universities outside of the Ivy League, where it is 22% higher, on average.

<b>Institution</b>	<b>Acceptance Rate</b>	<b>IB Diploma Acceptance Rate</b>
MIT	7.2%	23.1%
Stanford	4.65%	17%
Harvard	5.1%	12.2%
Cal- Tech	8%	28.3%
Princeton	6.5%	17.2%
Cornell	14.1%	47%
Johns Hopkins	11.4%	46%
U of Michigan	28.6%	70.8%

2018





International  
Baccalaureate 

The Marshall University logo, a large, stylized, maroon 'M' with a white outline.

**Sarah Freeland, Advanced Academics Coordinator**  
**Career-Related Certificate**  
**IB Diploma**  
**Advanced Placement**  
**Dual Enrollment**

**[scfreeland@fcps.edu](mailto:scfreeland@fcps.edu)**

**703-619-3219**

# Carl Sandburg Middle School



**Welcome Rising 8th Graders!**



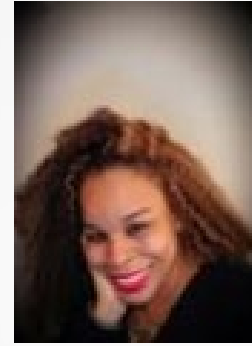
# Meet Your Administrators



**Mr. Underhill**  
Principal



**Mr. Dawkins**  
Assistant Principal



**Dr. Williams**  
Acting Assistant  
Principal



**Ms. Porter**  
Assistant Principal



**Ms. Moses**  
Assistant Principal



**Eugena "Gigi"  
Weaver**  
Director of Student  
Services



**Mr. Kewer**  
Dean of Students



**Mr. Carter**  
After School  
Specialist

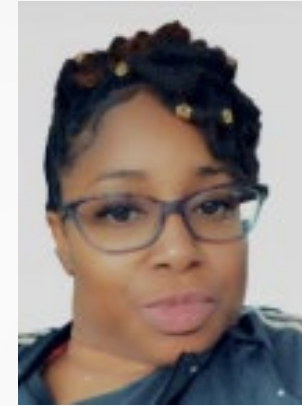
# Meet Your Counselors



**Ms. Wilborn  
A-Ca**



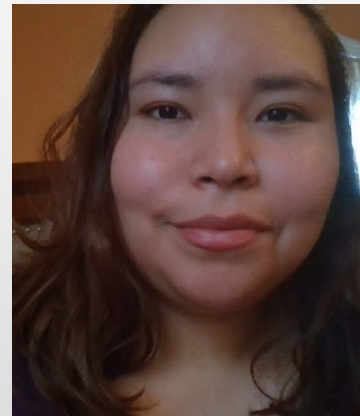
**Ms. Otoyó  
Ce-F**



**Mrs. Clemons  
G-Kn**



**Mr. Wilson  
Ko-M**



**Mrs. Zurita  
N-Sal**



**Mrs. Wilkerson  
Sam-Z**

# Core classes in 8<sup>th</sup> grade !

- English
  - English HN
  - English AA
- Civics 8
  - Civics HN
  - Civics AA
- Science 8
  - Science HN
  - Science AA
- Math 8
  - Algebra 1 or Algebra 1 HN
  - Geometry HN
- Health & PE

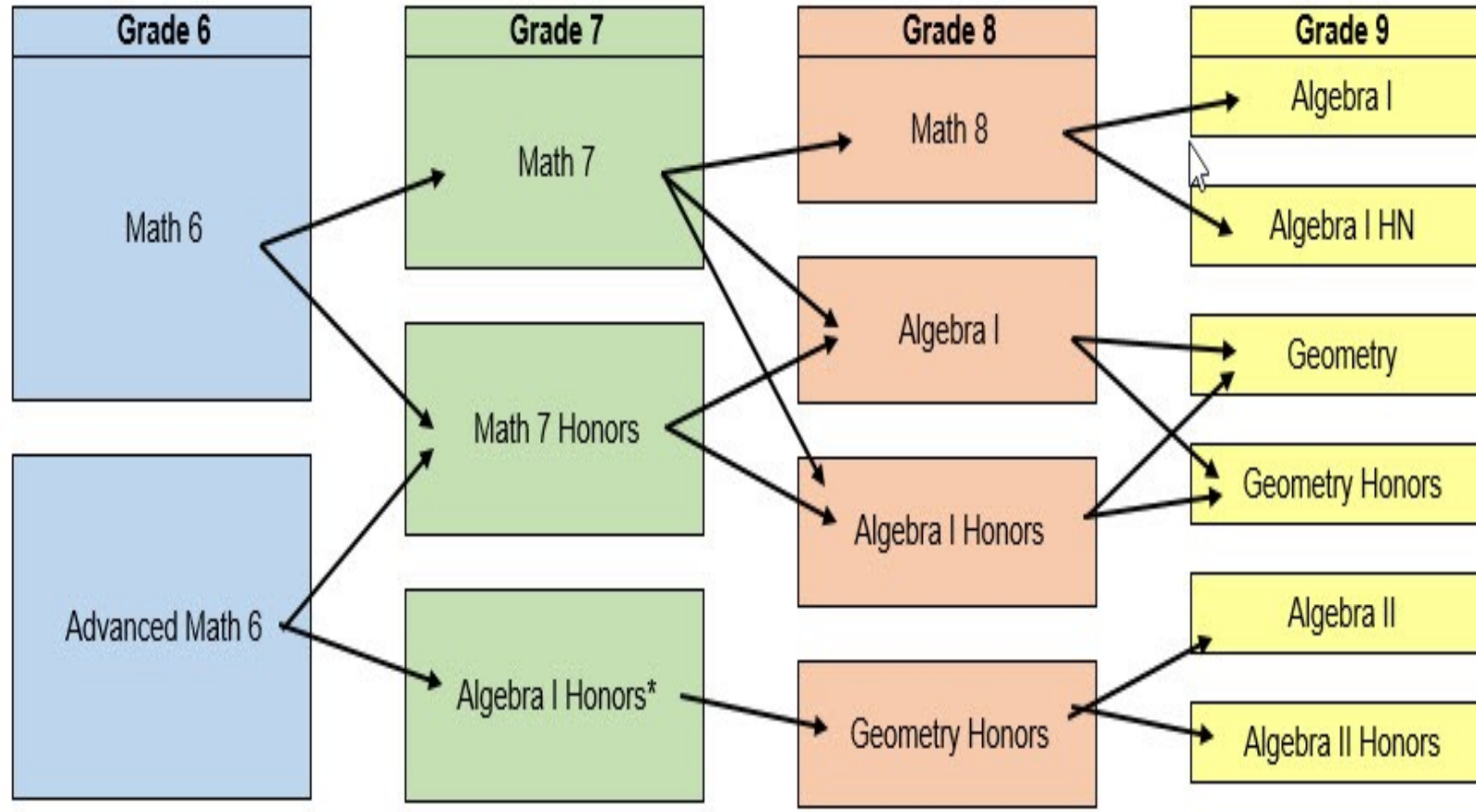


# Honors Classes

Skills that students should have for honors classes:

- Self -Advocacy
- Motivation to learn and do their best
- Mature work habits
- Organization
- Turn in work on time
- Check for missing assignments without the teacher reminding you
- Actively listen and participate in class.

# Mathematics Course Sequence



# High School Credit Classes as 8th Graders

## World Languages:

### Spanish

- Spanish 1
- Spanish 1 Part B
- Spanish Heritage Speakers 1
- Spanish Heritage Speakers 1B
- Spanish Immersion 2

### French

- French 1
- French 1 B

### Academic Language (EL4)

## Math classes

- Algebra 1, Algebra 1 HN and  
Geometry HN

**Final grades for  
these classes also  
count as a High  
School Credit**





# Academic Support Elective Placements

*Some students are recommended to take support classes to help them be more successful in Middle School. These classes take the place of electives.*

You will receive a letter this summer if you are recommended for one of our support electives.

SOL scores and grades matter

Student in ESOL or Special Education may have required courses on their schedule due to their WIDA Level or IEP.

## **Classes:**

- Personal Development
- Strategies for Success
- Numeracy 8
- Literacy/Reading

# Elective Choices: Full Year

## Performing Arts Classes\*:

**Band**

**Orchestra**

**Choir**

**Guitar 1**

\*Audition available for higher level placement will be based on the teacher

## Additional Classes:

**Journalism**

**Yearbook**

**Leadership**

**Advanced Theatre Arts**

**Art Extensions**



# Elective Options: Full Year AVID

## **AVID: Advancement Via Individual Determination**

- Application Process
  - Helps you get prepared for college
  - Develop skills in high-level thinking, writing across classes and reading strategies
  - Focus on time management, note taking, research and organization



# Elective Options: Semester (Half-Year)

**Art Foundations:** Explore a variety of art materials, develop art techniques and use creative skills.

+ **Art Foundations is a prerequisite**

+ **3D Art Exploration:** Construct and form 3D sculptures, ceramic objects, models, and installations that express creativity.

+ **Computers in Art:** Work with a variety of software applications, tools, and equipment to create digital images, interactive art, animations & games.



**Theatre:** Through observing & participating in a variety of performance activities students will enhance creativity, confidence and communication.

**Tech Theatre:** Students develop an appreciation of technical theatre, sound, scenery, costumes, and stage management. Students will develop skills in listening, collaborating, and discussing in group situations. Students will explore and design technical theatre elements.

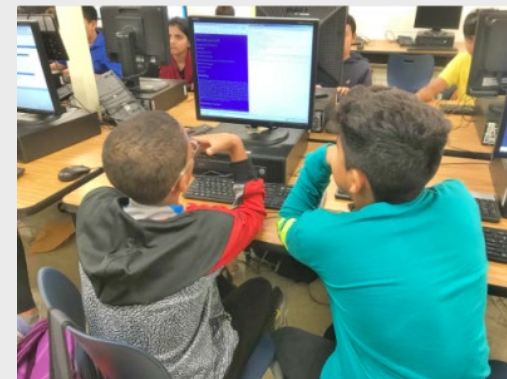
**Family & Consumer Sciences 1&2:** Project based class that focuses on personal development. Students work in the sewing and cooking labs.

# Elective Options: Semester (Half-Year)

**Computer Solutions:** Students learn proper typing technique, computer components, and the use of the Microsoft Office Program.

**Coding & Innovative Technologies:** Introduces students to coding & emerging technology through hands-on projects, through a variety of apps and interactive websites. Students will complete individual and small group projects.

**Coding & Innovative Technologies 2:** Building on the knowledge from Coding & Innovative Technologies class, students further develop their coding skills through hands on projects. Will learn more advanced coding concepts.



# Elective Options: Semester (Half Year)

**Creative Writing:** Students develop their creative writing skills by writing poetry, short stories and plays.

**Media Communications:** Students will gain skills in audio and video editing, script writing, creating storyboards, interview skills, digital photography, and using computer software by working on the daily news show.

**Engineering 1 & 2 :** In this project-based course students apply the engineering design process to solve real world problems.

**Engineering 1 is a prerequisite Engineering 2**

# Choosing Classes

- Review and read all the elective options available in the online course catalog [Course Catalog](#)
- Make your selection on the [Think Sheet](#) first then you will transfer everything to the online StudentVue.
- Make your course selections on the google form [Rising 8th Course Selection](#)
- Make sure you select 8 electives whether it is a year long or semester. **Please rank your electives (1-8).**
  - If you're selecting a full year elective, please select the full year elective as your number **1st** elective.
- If you notice a mistake in your course request list please contact your Middle School Counselor by end of **Feb 28<sup>th</sup>** with a parent's note requesting the change.

# Think Sheet Core Class

SANDBURG MIDDLE SCHOOL  
2022-2023 COURSE SELECTIONS

8th Grade

## Step 1 - Let's start with the basics

Student ID			
Last Name		First Name	

## Step 2 - Core Class Selection

Course Code	Put an "X" next to the class you pick!	Subject	Notes
720033 720034	X	Health & PE 8	Everyone takes this
112000		English 8	<a href="#">English</a> Pick one
112036		English 8 Honors	
112002		English 8 AA	
235700		Civics 8	<a href="#">Civics</a> Pick one
235736		Civics 8 Honors	
235702		Civics 8 AA	
412500		Science 8	<a href="#">Science</a> Pick one
412536		Science 8 Honors	
412502		Science 8 AA	
311200		Math 8	<a href="#">Math</a> Pick one  <i>*In order to take Adv. Math, students should be taking advanced math, scheduled to take Math 7 SOL and/or teacher recommendation*</i>
313000		Algebra 1 <i>You will earn a high school credit</i>	
313036		Algebra 1 Honors <i>You will earn a high school credit and .5 boost to your GPA</i>	
314336		Geometry HN <i>You will earn a high school credit and .5 boost to your GPA</i>	

You're doing great! Let's move on to electives...  
Remember, check out the Academic Advising Website to learn more about elective classes!



# Think Sheet Electives

## Step 3 - Elective Classes

Every Sanburg student has **2 elective periods**. This is how your electives will look:

2 yr long electives			1 yr long/2 half year			4 half year electives		
You'll pick 2 electives			You'll pick 3 electives 1 full year/2 half year			You'll pick 4 half year electives		
	Semester 1	Semester 2		Semester 1	Semester 2		Semester 1	Semester 2
Elective 1	Year long elective		Elective 1	Year long elective		Elective 1	Half-year elective	Half-year elective
Elective 2	Year long elective		Elective 2	Half-year elective	Half-year elective	Elective 2	Half-year elective	Half-year elective

FULL Year				HALF Year				
Pick either a full year <b>OR</b> 1 full + 2 half year				Pick either a half year <b>OR</b> 1 yr long + 2 half				
Course Code	1-8	Subject	Type	Course Code	1-8	Subject	Type	
511500		French 1	<a href="#">World Languages (Year Long)</a>	846432		Engineering 1	<a href="#">Technology and Engineering</a>	
511000		French 1 B		846332		Engineering 2		
551500		Spanish 1		616032		Coding 1	<a href="#">Business and Information Technology</a>	
551000		Spanish 1B		616062		Coding 2		
55200		Spanish 2		660932		Comp. Solutions		
552000		Spon for Heritage Speakers 1		139067		Theater Arts	<a href="#">Theater Arts Fine Arts</a>	
551561		Spon for Heritage Speakers 1B		139065		Technical Theater		
552068		Span Immer 2		139568		ADV. Theater Arts*		
923210		Band	<a href="#">Performing Arts (Year Long)</a>	910532		Art Foundations	<a href="#">Visual Arts Fine Arts</a>	
923710		Orchestra		911562		Computers in Art		
928010		Chorus		910632		3D Art Exploration		
924510		Guitar		911532		Art Extensions 8th*		
139062		News Show (SAM 6)	<a href="#">English Electives</a>	139067		Theater Arts	<a href="#">Theater Arts Fine Arts</a>	
110865		Creative Writing		139065		Technical Theater		
116160		YearBook		139568		ADV. Theater Arts*		
116159		Journalism		982816		<b>AVID (If you're already in it!)</b>		<a href="#">General</a>

# What is next?

Select your course selections on your Think Sheet (save the copy), make sure you have alternative electives ranked 1-8.

Counselors will be meeting with you for academic advising in your HPE classes starting on January 31st.

- Mrs. Wilborn (A-Ca) [kmwilborn@fcps.edu](mailto:kmwilborn@fcps.edu)
- Ms. Otoyoy (Ce-F) [ajotoyo@fcps.edu](mailto:ajotoyo@fcps.edu)
- Mrs. Clemons (G-Kn) [tnclemons@fcps.edu](mailto:tnclemons@fcps.edu)
- Mr. Wilson (Ko-M) [otwilson@fcps.edu](mailto:otwilson@fcps.edu)
- Mrs. Zurita (N-Sal) [mzurita@fcps.edu](mailto:mzurita@fcps.edu)
- Mrs. Wilkerson (Sam-Z) [mlwilkerson@fcps.edu](mailto:mlwilkerson@fcps.edu)

# Rising 8 Academic Advising Schedule

Jan 30-Feb 3


Sandburg MS Rising 8 pre-advising

Feb 6-10

Sandburg MS Rising 8 academic advising with students

March 31

Deadline for course change requests



# Academic Advising Webpage

<https://sandburgms.fcps.edu/academicadvising>